



IB Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.



Open-minded They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

School Mission Statement

The mission of our school is to help young people to become aware of the choices they make and the responsibility they take for their self-development in every sphere of life. Whatever we do as teachers, whether it is connected with education, organisation, management or personal development, is supposed to create the best possible environment for intellectual, emotional and social development of our students.

Our school educates clever and caring young people who are interested in the world and who wisely and consciously take advantage of their knowledge to jointly create the world where core values are: intercultural understanding, mutual respect and fair treatment to people with different views all over the world.

School Admissions Policy

1. IB DP in our school is available for all candidates regardless of their race, background or social status, provided that they graduated from the primary school and passed their Polish Primary School Leaving Exam. However, it must be pointed out that in order to enter the programme the applicant needs to have a good command of English, which is indispensable to participate in classes. This knowledge will be checked by means of an exam (written and oral) organized by the school.



2. IB DP is a 2-year-course introduced Years 11 and 12, but is preceded by two years of preparatory course (Years 9 and 10). Candidates admitted to a Pre-IB class are not obliged to take the IB DP course after the two years. Also, attending Pre-IB class is not a “condition sine qua non” to start IB DP course - candidates can join the class in Years 9 and 10, but on condition that they meet the admission criteria and take the exam checking their aptitude and command of English (point 1 of this document).
3. Admission criteria to a Pre-IB class **are first and foremost in alignment with the Polish Admissions Policy to secondary schools**, so candidates are required to provide Primary School Leaving Diploma. However, it is mandatory for them to take a written test in English, which will assess not only the good command of English but also candidates’ ability to make logical assumptions, draw conclusions, join facts and be knowledgeable in various areas.
4. Candidates can join IB DP at any point on condition that they take an aptitude test (point 3 of the document).
5. School Admission Policy is available to the whole community. It is published on the school website.
6. In order to enable potential candidates to make an informed decision about enrolling in the Diploma Programme, the school informs them about the philosophy of the IB and the benefits and demands of the programme before the admission procedures start. The afore mentioned information will be published on the school website and discussed during meetings organised for IB DP candidates and their parents.

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